

Federal Accountability Designation Information

In accordance with Tennessee's federal accountability system as required by the Every Student Succeeds Act (ESSA) and the U.S. Department of Education, the Tennessee Department of Education has levels of supports, known as school designations, for schools that need additional support and resources.

Schools serving K-8 students are evaluated on four indicators, including achievement on the Tennessee Comprehensive Assessment Program (TCAP) assessments, TCAP assessment growth over time, rates at which students are Chronically Out of School, and performance on the English Language Proficiency Assessment (ELPA). High schools, in addition to these four indicators, are also evaluated on Graduation Rate and Ready Graduate Rate, or the rate at which students graduate while also having achieved milestones associated with college and career readiness.

There are three types of federal designations: Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI). Schools are identified for CSI when they exhibit low student performance by falling in the bottom five percent of performance or by having a graduation rate less than 67%. Schools are identified for TSI when they exhibit low student group performance by falling in the bottom five percent of overall performance for any student group. Lastly, Schools are identified for ATSI when any of their student groups on its own would lead to identification for CSI.

Schools identified for federal designations receive comprehensive, targeted, or additional targeted support from the department depending on their designation. Schools receive this support upon receipt of the designation until they exit the designation. - *Source: Tennessee Department of Education, 2023*

Pearl-Cohn High School designation: CSI

If you have questions about the designation, please reach out to the school principal.